

Welcome to Kindergarten DI



Mrs. Guillen
Room 30
2025-2026





West Riverside TK/K Teachers

Sra. Buenrostro
DI TK

Sra. Guillen
DI Kínder

Sr. Rogers
DI Kínder



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Get to Know Me

- ☐ Tenth year teaching in a dual language classroom
- ☐ 7 years of kindergarten and 3 years of first grade.
- ☐ I am a member of this community, I live locally.





Invites
Messages
Class
Announcements

We use ClassDojo to celebrate positive behavior and participation. Students earn points for actions like being kind, following directions, and staying on task, helping them stay motivated and build a positive classroom community."

Class Dojo



No se requiere pagar

Arrival/ Dismissal Llegada/ Despedida

- Once your child has entered the school they are escorted by a sixth grader to the kindergarten playground. There they can play while it is time for school to start. School supervisors stay with students until their teacher arrives.

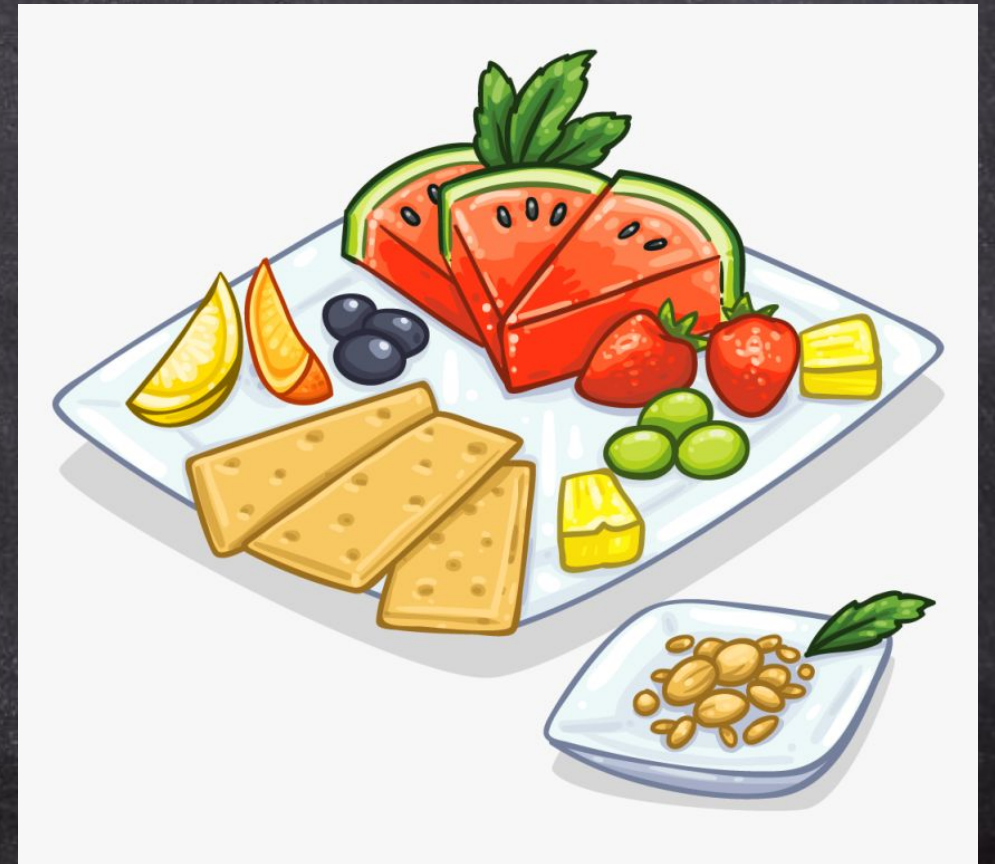
**Horas de TK/ Kinder:
8:05-2:20**



Snacks/Recess

Bocadillos/Recreo

- 15 minutes/ 15 minutos
- nutritious snacks/
bocadillos nutritivos



Daily Schedule/ Horario



Class Schedule

8:05-8:30	Breakfast	
8:30-8:40	Morning Activities	
8:40-9:55	Spanish Language Arts	
9:55-10:10	Recess	
10:10-10:45	Spanish Language Arts	
10:45-11:45	Math	

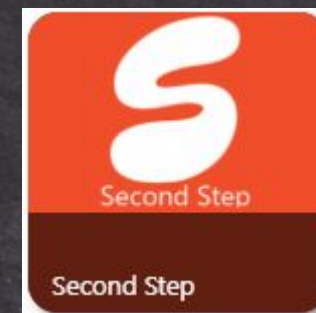
Class Schedule

11:45-12:30	Lunch	
12:30-1:05	ELD-Science and Social Studies	
1:05-2:15	PE/Arts/SEL	
2:15-2:20	Go Home	
		
		



Kindergarten Curriculum

Kindergarten curriculum focuses on building strong foundations in reading, writing, speaking, listening, and mathematics. Students learn early literacy skills like letter recognition, sounds, and simple sentences; develop number sense, counting, addition, and subtraction within 5; and explore concepts in science, social studies, and the arts. The curriculum also incorporates problem-solving, collaboration, and social-emotional growth to prepare children for first grade. Here is some of the curriculum we use.





Kindergarten Key Standards

1. Cut, color, write/name letters, and write names
2. Letter sounds and basic reading
3. Answer questions about stories (expose to higher levels)
4. Count to 100
5. Write numbers to 20 and represent them a number of ways
6. Automatic adding/subtracting to 5
7. Know basic shapes
8. PE—movement, basic catch and kick, health
9. Community, rules, jobs, Famous American symbols and people
10. Science—plants and animals
11. Appreciate arts





Kindergarten Key Standards

Language Acquisition

1. Pre-Pre Production

Listens and observes, may hardly speak.

2. Early Production

Uses single words or short phrases.

• Hello, I want water.

3. Speech Emergence

Speaks in simple sentences; vocabulary expands.

4. Intermediate Fluency

Students speak in longer sentences with better grammar.

5. Advanced Fluency

Students communicate fluently with minimal errors.

ETAPAS DE LA ADQUISICIÓN DE IDIOMA



1. Pre-producción

Escucha y observa, poco o nada habla todavía



2. Producción temprana

Utiliza palabras sueltas o frases cortas memorizadas

• Hola. Yo quiero agua
• Jugo, por favor



3. Emergencia del habla

Habla con oraciones simples; el vocabulario se expande

• Yo tengo un perro • Me gusta el jugo



4. Fluidez intermedia

Oraciones más complejas, puede explicar ideas con algunos errores

• Fuimos al parque ayer



5. Fluidez avanzada

Habla con fluidez en la mayoría de las situaciones, incluyendo temas académicos

• Pienso que deberíamos pintar flores porque ayudan a las abejas





Clase de inglés/ELD

- 30 minutes a day.
 - AELD/science/social studies (emphasizes the development of vocabulary and comprehension.
- The main goal of ELD in school is to ensure that students develop the English proficiency required to succeed academically.
- Building background knowledge
 - Providing additional time for dialogue and processing.
 - Providing guided oral practice
 - Using pictures or real life items
 - Incorporating gestures and visual cues



Supplies for school/ Útiles para la escuela

- Mochila tamaño regular
- Regular size backpack
- Carpeta de tarea (viernes)
- Homework folder (fridays)
- Botella de agua
- Water bottle



- Escriban nombre en todo. Write your name on everything.





Donations/ Donaciones

- Muchas gracias por su apoyo

- glue sticks/ barras de pegamento
- disinfecting wipes: toallitas Clorox
- baby wipes
- Snacks: individually wrapped or in bulk.
- bocadillos: individualmente envueltos o en bulto.



Things to have at home/ En

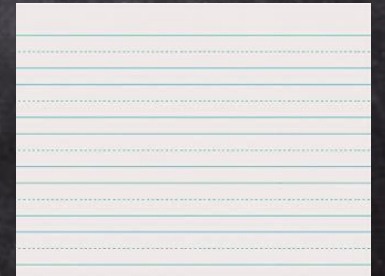
caSa:

- pencils/ lápices
- crayons/ crayolas
- erasers/ borradores
- scissors/ tijeras
- lined paper/papel con líneas
- glue sticks/ barras de pegamento



- Tarea: 19 de agosto

- Encuentren un lugar tranquilo



PBIS

When acknowledging students with these dollars of appreciation, we try to ensure that we specify the positive behavior they're being recognized for, whether it's demonstrating responsibility, encouraging others, staying safe, or treating others with respect.

Our aim is to reinforce positive behaviors across all areas of our school environment: the classroom, restrooms, walkways, cafeteria, and playground.



We will be our **BEST** at West!

Be Responsible 

Encourage Others 

Stay Safe 

Treat Others With Respect 

Seremos **BEST** en West!

Bien Responsable 

Elogia 

Siempre Seguro 

Trata Con Respeto 



PBIS

Al reconocer a los estudiantes con estos dólares de apreciación, tratamos de asegurarnos de que especifiquemos el comportamiento positivo por el que se les está reconociendo, ya sea demostrando responsabilidad, alentando a otros, manteniéndose seguros o tratando a los demás con respeto. Nuestro objetivo es reforzar los comportamientos positivos en todas las áreas de nuestro entorno escolar: el aula, los baños, los pasillos, la cafetería y el patio de recreo.



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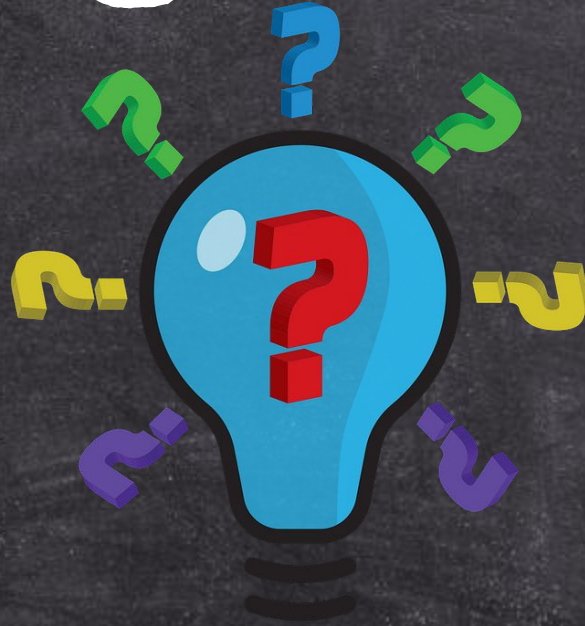
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

¿Quién recogerá a su hijo/a?

¿Preguntas?

¿Celebran los días festivos?

¿Alérgico a algo?



Muchas gracias

A

B

C

